

IEDUST: International Journal of Educational Sciences and Teaching

Volume 1, Number 2, Year 2025, Page 46-52

Website: https://naluriedukasi.com/index.php/iedust Email: iedustjournal@gmail.com

46

Fundamental Principles of Management: A Theoretical and Practical Overview

Arizon Arizon^{1*}, Nurhizrah Gistituati², Hadiyanto Hadiyanto³

¹SMKN 1 IV Koto Aur Malintang ^{2,3} Universitas Negeri Padang

Email Correspondinmg Author: ar12on.pariaman@gmail.com

*corresponding author

ARTICLE INFO

ABSTRACT

Article history

Received January 29, 2025 Accepted February 27, 2025 Published February 28, 2025

Keywords

Fundamental Principles
Management
A Theoretical Overview
Practical Overview

Abstract

This study aims to explore the basic principles of management from a theoretical and practical perspective in the context of Indonesian organizations. Using a qualitative approach through literature study, this study analyzes various academic references, organizational reports, and case studies related to the application of management functions. The results of the study indicate that classical management principles such as planning, organizing, directing, and controlling remain relevant, but need to be reinterpreted according to the development of the times and the organizational environment. A gap was also found between theory and practice, especially in the implementation of management in Indonesian organizations that still face structural, cultural, and resource challenges. To bridge this gap, an integrative strategy based on organizational learning, contextualization of local values, and strengthening of transformational leadership is needed. This study contributes to the development of more applicable and contextual management theories, as well as practical recommendations for organizations in implementing management principles effectively and adaptively.

This work is licensed under a <u>Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.</u>

A. Introduction

Management is a key element in every organization, both profit and non-profit. The basic principles of management include planning, organizing, directing, and controlling, all of which aim to achieve organizational goals efficiently and effectively (Fayol, 1916). These principles have evolved from classical approaches to more dynamic contemporary approaches. In practice, the application of management principles is often not linear because it is influenced by internal and external factors of the organization. In the context of globalization and digitalization, the basic principles of management need to be reviewed to remain relevant to the changing times. Information and communication technology, for example, has changed the way organizations plan, organize, and control their operational activities (Drucker, 1999). These changes require managers to be more adaptive, innovative, and collaborative in carrying out managerial functions. Therefore, an understanding of management principles cannot be separated from the social and technological contexts that surround it.

IEDUST: International Journal of Educational Sciences and Teaching Volume 1, Number 2, Year 2025

Copyright ©2025

As a discipline, management has also shifted from a mechanistic approach to a more humanistic approach. Concepts such as transformational leadership, value-based management, and organizational culture are becoming increasingly important (Robbins & Coulter, 2018). This indicates that the principle of management is not only about efficiency but also about how to manage humans as the main resource in an organization. Therefore, theoretical and practical approaches must complement each other in studying the basic principles of management. In Indonesia, the implementation of basic principles of management in the public and private sectors still faces various challenges, ranging from limited human resources to organizational cultures that do not support change (Suharto, 2014). This challenge reinforces the urgency to conduct studies that combine theoretical and practical reviews in order to obtain a more holistic and contextual understanding. This understanding is very important so that management principles are not only theories, but can be implemented in real terms and have a positive impact.

Studies on management must also consider local contextual dimensions such as work culture, bureaucratic structure, and community value systems. For example, in the context of a collectivist culture such as in Indonesia, a management approach that is too individualistic is less effective (Hofstede, 2010). Therefore, local understanding is important in adapting management principles that come from western theories. This adjustment can increase the effectiveness of management implementation in the field. A theoretical review of the basic principles of management provides a solid framework, but empirical studies in the field provide a real picture of the complexity of management practices. Therefore, research that combines theoretical and practical approaches is important to produce applicable recommendations. This approach can also bridge the gap between theory and practice that has often been a problem in the world of management.

This research is expected to contribute to the management literature by offering an integrative approach between theory and practice. In addition, the results of this study can be used as a basis for managerial decision making, organizational policy formulation, and the development of management education curricula in Indonesia. Thus, this study not only has academic value, but also practical value. Efforts to understand and implement the basic principles of management require a multidisciplinary perspective involving aspects of psychology, sociology, economics, and technology. This combination of approaches is believed to produce a more adaptive managerial strategy to environmental dynamics. With this approach, organizations are not only able to survive but also thrive amidst global uncertainty.

Research conducted by Harahap (2016) shows that consistent application of basic principles of management can significantly improve organizational performance, especially in terms of operational efficiency. This study highlights the importance of the role of managers in aligning organizational goals with the implementation of daily activities. The results of this study strengthen the classical theory of management which emphasizes the importance of planning and controlling functions.

Meanwhile, research by Sari and Nugroho (2019) found that adapting management principles to the local context greatly determines the success of their implementation, especially in the public sector. This study shows that modifying management principles according to local culture can increase employee participation and loyalty. In addition, research by Wijaya (2020) highlights the importance of continuous training in strengthening managerial understanding among middle leaders in manufacturing companies.

Although there have been many studies on the basic principles of management, there is still a gap between theoretical understanding and actual practice in the field. Many studies focus on theoretical aspects without testing their effectiveness in the context of the real world of work. In addition, the approach used tends to be linear and does not consider the complexity of dynamic and adaptive organizations. This creates a gap between academics and practitioners in understanding the essence of management principles. This study is here to fill this gap by examining the basic principles of management from two sides: a systematic theoretical approach and managerial practice in the field. Thus, it is hoped that this research can contribute to the development of a managerial model that is more relevant to the needs of the times. This study will emphasize the importance of synergy between theory and practice as a basis for strategic decision making.

The novelty of this study lies in its integrative approach, which combines classical and contemporary theories with actual managerial practices in Indonesian organizations. This approach differs from previous studies that tend to focus on only one side. Thus, this study seeks to develop a more applicable and contextual understanding of management. In addition, another novelty of this study is its focus on the dynamics of local organizations that are rarely the main object in management studies. By exploring managerial practices in the public and private sectors in Indonesia, this study makes an original contribution to the development of local wisdom-based management theory. This is expected to enrich the global management discourse with perspectives from the developing world.

The reality in the field shows that there are still many organizations that have not consistently applied basic management principles. Many decisions are taken without going through a thorough planning process or systematic evaluation. This has an impact on the low efficiency and effectiveness of the organization, as well as decreasing employee work motivation. In the long term, this condition can hinder the growth and competitiveness of the organization. This phenomenon indicates the importance of revitalizing management principles in organizations, especially in the context of Indonesia which is undergoing major transformation in various sectors. Therefore, a study is needed that not only explains the principles of management theoretically, but also analyzes its implementation in reality. That way, management does not only become an academic discourse, but truly becomes a strategic tool in achieving organizational goals.

B. Method

This study uses a qualitative approach with a literature study method as the main data collection technique. This approach was chosen because it is in accordance with the objectives of the study which want to explore in depth the basic principles of management from a theoretical and practical perspective. A qualitative approach allows researchers to explore meaning, understand context, and interpret data holistically (Creswell, 2014). The focus of this study is on understanding the dynamics and implementation of management principles in various organizational contexts.

The literature study was conducted by reviewing various scientific sources such as academic books, research journals, organizational reports, and relevant policy documents. The literature analyzed was selected based on the relevance of the topic, the credibility of the source, and its contribution to the development of management theory and practice. According to Ridwan (2016), literature study is an effective method for identifying conceptual frameworks and compiling strong arguments in social research.

The data collected were classified into two main categories: (1) theoretical literature on basic principles of management, including classical and contemporary theories, and (2) case studies or empirical reports on management practices in Indonesian organizations. The analysis technique used is content analysis with a thematic approach, namely identifying key themes that emerge from literature sources (Krippendorff, 2013). This process helps researchers in compiling a comprehensive synthesis.

The validity of the data in this qualitative study is maintained through source triangulation techniques, namely comparing and verifying information from various types of publications and authors. In addition, a critical analysis is carried out on each source to assess its credibility, objectivity, and relevance to the focus of the research (Moleong, 2017). In this way, researchers strive to maintain the accuracy and integrity of the research results.

In general, this qualitative method based on literature studies allows research to explore phenomena in depth and reflectively. In the context of management studies, this method also helps bridge theory and practice which are often separate in academic studies. In line with Patton's view (2002), a qualitative approach can produce a more contextual and in-depth understanding of complex social processes, including in the realm of organizations and management.

C. Results and Discussion

1. Result

a. Theoretical Understanding of Basic Principles of Management

Based on literature review, the basic principles of management theoretically consist of four main functions: planning, organizing, leading, and controlling as stated by Fayol (1916). These functions form a managerial framework that is still relevant today. Robbins and Coulter (2018) emphasized that these four functions interact with each other and must be carried out simultaneously to achieve organizational effectiveness.

As time goes by, the basic principles of management have been updated by incorporating contemporary values such as innovation, agility, and collaboration. Drucker (1999) stated that modern management must be able to answer the challenges of globalization and technology, which require organizations to be more adaptive and responsive. Therefore, classical principles need to be reinterpreted according to the context of the times. Concepts such as participatory management, transformational leadership, and sustainability orientation are starting to become part of today's management discourse. Mintzberg (2009) emphasized the importance of the role of managers as decision makers who are not only based on linear logic, but also intuition and understanding of social dynamics. This shows that the basic principles of management continue to evolve.

However, the literature also shows that there is a misunderstanding of the basic principles of management in everyday practice, especially in developing countries. Many organizations still understand these principles narrowly and rigidly, without adjusting them to the complexity of the operational context (Sutrisno, 2015). This results in a lack of effectiveness in decision making and implementation of work programs.

b. Managerial Practices in Indonesian Organizations

The findings show that the implementation of management principles in Indonesian organizations tends to be influenced by a culture of collectivism, strong hierarchy, and indirect communication (Hofstede, 2010). These factors cause the planning and organizing functions to not run optimally due to the dominance of top-down in decision making. This can be seen in many government and private organizations where innovation is often hampered by bureaucracy.

Research by Suharto (2014) shows that many Indonesian organizations still apply traditional management models that emphasize control and compliance rather than creativity and participation. As a result, employees often feel less empowered, which results in low motivation and work productivity. This mismatch between theory and practice is an obstacle to achieving strategic goals. However, there are also examples of management practices that have been successfully adapted locally, as shown by Wijaya's research (2020) in the manufacturing industry. Companies that implement leadership training based on local values such as mutual cooperation and social responsibility have proven to be more successful in increasing employee loyalty and performance. This shows the importance of contextualizing management principles.

Another factor that influences management practices in Indonesia is limited resources, especially in terms of human resources and technology. Without adequate organizational capacity support, the implementation of modern management principles becomes difficult to implement effectively. Therefore, organizations need to invest in sustainable managerial capacity development (Sari & Nugroho, 2019).

c. Integration of Theory and Practice in Local Context

The results of the analysis show that integration between management theory and field practice can be done through an adaptive approach that takes into account local wisdom. This is in accordance with the findings of Harahap (2016) which shows that organizations that combine universal principles with local values tend to be more successful in achieving organizational targets. Local adaptation includes communication methods, forms of rewards, and leadership patterns. This integration process does not occur automatically, but requires a continuous organizational learning process. Organizations need to build a knowledge-based management system in order to be able to respond flexibly to external and internal dynamics. Drucker (2007) calls this a "learning organization" which is a prerequisite for success in the 21st century.

In addition, the role of leaders is very important in bridging theory and practice. Leaders who have high managerial literacy and understand the local organizational context can become agents of change that encourage the implementation of management principles effectively. This is in line with Kotter's (2012) idea about the importance of leadership in the organizational transformation process. Integration of theory and practice also requires the support of internal organizational policies that support innovation and managerial reflection. Without clear regulations and an organizational culture that is open to change, the application of management principles will tend to be symbolic. Therefore, synergy between organizational structure, culture, and strategy becomes an important element in the integration process.

2. Discussion

a. Relevance of Basic Management Principles in the Contemporary Era

The basic principles of management developed by Henri Fayol such as planning, organizing, directing, and controlling remain the foundation of modern organizational management (Fayol, 1916). However, in the context of globalization and digital transformation, these principles need to be reinterpreted to be relevant to the dynamics of today's organizations. Planning, for example, is no longer long-term and static, but rather adaptive and sustainable (Robbins & Coulter, 2018).

In a dynamic organization, the function of directing is not only limited to giving instructions, but also includes empowering teams and building a participatory organizational culture. Transformational leadership becomes an important part of directing, where leaders act as motivators and facilitators (Bass & Riggio, 2006). This is in line with contemporary principles that emphasize agility and cross-functional collaboration.

Control has also shifted from a strict monitoring mechanism to a results-based evaluation system and feedback. Performance-based management systems enable organizations to adjust strategies in real time (Kaplan & Norton, 1996). Therefore, the basic principles of management remain relevant but need to be contextualized in a complex and rapidly changing organizational environment.

b. The Gap between Management Theory and Practice in Indonesia

In practice, there is still a gap between management theory taught in educational institutions and its implementation in the field. Many Indonesian organizations, especially the public sector, have not implemented planning principles comprehensively. Planning is often symbolic, carried out only to meet administrative requirements without real strategic mapping (Suharto, 2014). This results in low effectiveness of program implementation.

Organization in the context of Indonesian bureaucracy tends to be too rigid and hierarchical, thus slowing down the decision-making and innovation processes. A paternalistic work culture strengthens the vertical structure and inhibits initiatives from lower levels (Hofstede, 2010). This is different from modern organizational theory which emphasizes the importance of flat structures and cross-functional work (Daft, 2016).

Direction and control are also less than optimal. In many cases, organizational leaders still rely on authoritarian leadership styles, not transformational ones. According to Yukl (2013), effective leadership requires two-way communication skills and empathy for team members. The lack of managerial training and understanding of basic management principles also exacerbates the gap between theory and practice in Indonesia.

c. Integrative Strategy to Improve Managerial Effectiveness

To bridge theory and practice, an integrative strategy is needed that combines management theory with local social, cultural, and organizational contexts. According to Mintzberg (2009), managerial effectiveness is achieved through a deep understanding of organizational structure and human behavior in the organization. Therefore, management training should not only emphasize theory, but also real case simulations.

Organizations also need to encourage continuous learning through reflection and evaluation mechanisms. Senge (2006) calls the concept of learning organization a strategic approach so that organizations are able to adapt and learn from experience. In the Indonesian context, this learning can be facilitated through internal forums, cross-departmental training, and performance evaluations based on measurable indicators.

Furthermore, strengthening an open and participatory organizational culture is key to creating effective management. A work culture that supports innovation, dialogue, and collaboration across hierarchies will strengthen the implementation of management principles as a whole (Cameron & Quinn, 2011). This integrative strategy needs to be facilitated by inclusive and value-based leadership.

D. Conclusion

This study shows that the basic principles of management remain relevant as a foundation for managing modern organizations. However, their application must be adjusted to the times and local context. Principles such as planning, organizing, directing, and controlling can no longer be understood rigidly, but need to be adapted to contemporary values such as collaboration, innovation, and organizational learning.

The gap between theory and practice in Indonesia demands an integrative approach involving contextual training, strengthening work culture, and transformational leadership. With this strategy, organizations can bridge conceptual understanding with real practice, and increase effectiveness in achieving goals. This study makes an important contribution to enriching the management literature with a relevant and applicable local approach.

E. References

Bass, B. M., & Riggio, R. E. (2006). Transformational Leadership. Psychology Press.

Cameron, K. S., & Quinn, R. E. (2011). Diagnosing and Changing Organizational Culture. Jossey-Bass.

Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications.

Daft, R. L. (2016). Organization Theory and Design. Cengage Learning.

Drucker, P. F. (1999). Management Challenges for the 21st Century. HarperBusiness.

Drucker, P. F. (2007). The Effective Executive. HarperBusiness.

Fayol, H. (1916). Administration Industrielle et Générale.

Harahap, M. (2016). Pengaruh Prinsip Manajemen terhadap Kinerja Organisasi. Jurnal Manajemen dan Organisasi, 12(1), 45–60.

Hofstede, G. (2010). Cultures and Organizations: Software of the Mind. McGraw-Hill.

Kaplan, R. S., & Norton, D. P. (1996). The Balanced Scorecard: Translating Strategy into Action. Harvard Business School Press.

Krippendorff, K. (2013). Content Analysis: An Introduction to Its Methodology. SAGE Publications.

Mintzberg, H. (2009). Managing. Berrett-Koehler Publishers.

Moleong, L. J. (2017). Metodologi Penelitian Kualitatif. PT Remaja Rosdakarya.

Patton, M. Q. (2002). Qualitative Research & Evaluation Methods. SAGE Publications.

IEDUST: International Journal of Educational Sciences and Teachin Volume 1, Number 2, Year 2025 Copyright ©2025

- Ridwan, M. (2016). Metode dan Teknik Menyusun Proposal Penelitian. Alfabeta.
- Robbins, S. P., & Coulter, M. (2018). Management (14th ed.). Pearson.
- Sari, D., & Nugroho, H. (2019). Adaptasi Manajemen di Sektor Publik. Jurnal Administrasi Publik, 17(2), 112–126.
- Senge, P. M. (2006). The Fifth Discipline: The Art and Practice of the Learning Organization. Doubleday.
- Suharto, E. (2014). Kinerja Organisasi dan Prinsip Manajemen di Indonesia. Jurnal Ilmu Sosial dan Ilmu Politik, 18(1), 1–15.
- Sutrisno, E. (2015). Manajemen Sumber Daya Manusia. Kencana.
- Wijaya, R. (2020). Praktik Manajemen Berbasis Nilai Lokal di Industri Manufaktur. Jurnal Manajemen Strategik, 5(3), 55–68.
- Yukl, G. (2013). Leadership in Organizations (8th ed.). Pearson.