

Implementation of Multiculturalism Values in Sociology Learning At SMA Negeri 1 Tondano, Minahasa Regency

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ABSTRACT

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Abstract

Indonesia is a country with different customs and traditions, related to different tribes, tribal traditions, and religions. Therefore, multicultural education is needed, namely education that respects differences so that they do not become a source of conflict and division. This attitude of tolerance is what creates dynamic diversity, a cultural heritage that is the identity of the nation, and should be protected. In multicultural education, every world and culture has an equal place. The behavior shown by students in the classroom and in the school environment shows that the values taught, namely respecting and honoring each other, are an implementation of multiculturalism in community learning at SMA Negeri 1 Tondano, Minahasa Regency. Well, there are students who learn about multiculturalism in society.

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A. Introduction

Indonesia is a country consisting of various islands, thus creating a diversity of races, religions, tribes and languages. In the 21st century, Indonesia has recognized 6 religions, namely Islam, Christianity, Catholicism, Hinduism, Buddhism, and Confucianism. Diversity can bring progress to a nation, but diversity if not nurtured and managed properly can cause conflict. Therefore, education is important because it can indirectly create people with character and quality. A multicultural society cannot be equated with a society that has a unit of knowledge, nor can it be compared to a highly specialized society that is divided into several groups. Acceptance of each other, respect for values, beliefs, customs, and differences of opinion will not develop. Moreover, it is a human tendency to expect others to be like themselves, Ruslan Ibrahim (2008). Mutual respect in the form of education and training that is upheld and emulated by the nation's generations will grow rapidly. Thus, mutual understanding of differences can be established, and the younger generation can easily understand the importance of mutual respect. Bhinneka Tunggal Ika has different meanings but one unity. Because of these differences, Indonesia can be understood to have two parts, namely unity and division.

Because of the diversity that Indonesia has, there are many cultures. A multicultural attitude must be developed to avoid SARA conflicts. To prevent this situation, it is important to develop the use of multiculturalism in schools. Therefore, multiculturalism instills in students a sense of mutual respect for race, ethnicity, religion, and social groups. Multicultural education is important in Indonesia because it is currently used as an alternative solution to problems. The use of multicultural education in education can be a good solution to conflicts that arise in society. Multicultural education

is very important because it has two goals, namely preparing Indonesian society to face cultural trends and uniting a country consisting of different cultures.

Universities have a major role in helping students develop the attitudes and behaviors needed to face a modern and just world such as multiculturalism and multiculturalism. According to Mahfoud (2009), multicultural knowledge is needed to overcome multiculturalism in everyday life. This is important because students learn to accept differences and accept others. Many cases are applied and SARA wars in Indonesia. Although we have different flags, clothes and cultural aspects, we are one nation and one country. Humans consist of various genders, races, tribes, racial groups, skin colors, and cultural characteristics.

Multicultural education is more important considering the social situation of around \pm 200 million people from Sabang to Merauke, 13,000 large islands and 300 small islands and \pm 700 languages. There are many religions. The purpose of multicultural education is to help children develop empathy, tolerance, and the ability to accept conflict regardless of status, social class, gender, or race, beliefs, mental capacity

Helping students see life from different perspectives based on their cultural development. Assessment of differences with (SARA) is useful for the successful integration of individuals into the larger world community. One of the events that occurred due to differences of opinion between groups in Indonesia was the Sampit incident in 2001. This incident involved two people, namely the Dayak community and the Madurese community, and around 500 people were affected by the accident. Some examples that occurred in Indonesia are the inter-religious conflict in Ambon in 1999, the conflict between parties and the government (GAM, RMS and OPM), the inter-religious conflict in Iwi in 1998. a place where Iwi, religion and Iwi are the same. And when they search for their identity, that's when they start to learn and develop the potential that exists in each student

They will understand the diversity of many people, they will meet students from Sabang to Merauke who have different cultures at the same university. Not to mention they are in the world of work. When companies accept different backgrounds and identities, of course there will be interaction and cooperation. Organizing learning experiences that enable students to achieve their potential as active students and have personalities that are sensitive to the social environment at the local, national, and global levels and to realize a just, prosperous, and prosperous society without distinguishing between ethnicity, race, religion, and class. cultural differences.

Therefore, it is very important to instill multicultural values since early to attitudes of sympathy, respect, appreciation and empathy towards SARA differences. The object of the study involved students of SMA 1 Tondano, especially in the subject of sociology education as recipients of learning and the positive impact of the application of multicultural values in sociology learning on students' understanding of cultural diversity, tolerance and how to understand multiculturalism. . Understanding multiculturalism among students of SMA Negeri 1 Tondano is very important because SMA 1 Tondano is very cultural in terms of religion and several tribes that go to school there. Because the attitudes and behavior of students towards diversity (multiculturalism) lead to attitudes of tolerance, love and affection for others regardless of race, religion and tribe. And they can create a country that is full of tolerance for each other.

B. Method

Researchers use qualitative research methodology with the intention of collecting information, understanding, describing, and obtaining a picture of what is being studied. The method is etymologically related to the path. While the word "research" comes from the English word "research" (where "re" stands for "back" and "search" for "searching"). Therefore, research requires looking back. According to terminology, the research method is a process of collecting factual information or data.

The research methodology used by researchers is a qualitative descriptive research strategy, which details a symptom or event that is currently taking place. A symptom, event, or incident that is the center of a problem or problem that needs to be described as described in a descriptive study by Sugiyono (2020).

For the data collection techniques needed by researchers, the author uses several methods or data collection techniques as follows:

1. Observation

In this data collection technique, the observation technique is used. The term observation refers to systematic observation of symptoms that appear during an incident investigation on the spot.

2. Interview

A conversation or interview is a meeting of two people for the purpose of exchanging thoughts and ideas through questions and responses. This interview focuses on research problems.

3. Documentation

The definition of documentation is looking for data with things in the form of transcripts, magazines, newspapers and meeting minutes and so on. Documentation is used as time and evidence in conducting research.

In this study is descriptive research that includes additional details taken from the results of interviews and documentation studies that are being carried out. The data collected will be analyzed qualitatively and then described in the form of a description. According to Noeng Muhadjir (1998), the importance of data analysis is in finding and organizing data, observation notes, and interviews systematically to advance our understanding of the case being studied and communicate our findings to others.

1. Data reduction

The selection process known as "data reduction" focuses on simplifying, abstracting, and modifying raw data generated from field notes. Synthesis, coding, theme tracking, and clustering are all included in data reduction.

2. Data display

The data analysis method used involves presenting data containing a collection of facts that are arranged logically and systematically and when read can be easily included in qualitative research. Brief summaries, graphs, category relationships, and other presentation techniques are used to present the data.

3. Drawing conclusions

At this stage is the stage of general to specific analysis. In this case, research problems will be handled in a way that makes them in line with the research objectives. The challenges of data reduction, visualization, and drawing conclusions are a representation of the success of related data analysis activities.

C. Results and Discussion

1. Result

Based on the results of research activities to describe the Implementation of Multiculturalism Values in Sociology Learning at Sma Negeri 1 Tondano, Minahasa Regency. This research was conducted by asking all grade X students. For more details, it can be seen as follows.

- a. **From the Questions Given Related to Do You Know About the Term Multiculturalism?** Informants Give the Following Answers:

Noel loring (Student): multiculturalism is the diversity of tribes, races and religions that exist in every province of Indonesia from Sabang to Merauke.

gloria (student): diversity of tribes, cultures, languages that exist in Indonesian society.

Sriwinda malimbung (student): mutual respect and respect for the differences that exist in our environment.

Lovely (student): respect and acknowledge the diversity of Indonesian culture and where we are.

Zulkifli Amir (student): from what I understand about multiculturalism, differences in culture, religion, race and language that exist in every level of Indonesian society.

Based on research data that every student who comes to school has a different background, the diversity that exists in the school students learn to respect and respect the differences in culture, religion and race that exist in the environment wherever they are. The diversity of student backgrounds can foster a sense of brotherhood. Severe students have learned about multiculturalism in sociology subjects. The lessons of multiculturalism itself are not only learned from one subject but they also learn from other subjects. And the most explaining about the term multiculturalism is in sociology lessons. In addition to at school, students also learn about multiculturalism in their environment can be seen from their environment which is already multicultural. Interview May 21, 2024

b. From the questions given related to, Does Every Teacher Explain the Term Multiculturalism in the Learning Process? The informant gave the following answers:

Noel Loring (student): usually the teacher explains about the diversity of tribes and cultures in Indonesia and gives assignments. Gloria (student): Guruh explained the importance of maintaining tolerance both in the school environment and society and gave an illustration or example of the importance of maintaining tolerance.

Sriwinda Malimbung (student): when dividing the groups during learning, it was explained that they were not allowed to choose in determining group friendships. .

Lovely Mandolang (student): the teacher explained how diverse society is in Indonesia from Sabang to Merauke, not only in Indonesia but throughout the world, it is very diverse.

Zulkifli Amir (student): when the learning material the teacher gave an example of the diversity in Indonesia and gave a group assignment, by doing a presentation in front of the class.

Based on research data, teachers play a very important role in providing an understanding of the values of multiculturalism. To instill the importance of multicultural values, teachers must provide lessons that can be understood directly by students, one example of which is the issue of the dangers of multiculturalism conflict. Students must understand that living in harmony, respecting and appreciating differences is much more positive than having to get involved in a conflict that can cause chaos. In each lesson, teachers usually provide their own strategies in providing an understanding of multiculturalism indirectly. In related lessons, it is usually explained that Indonesian society is very diverse consisting of various tribes and nations from Sang to Merauke. Guruh also provides awareness for students to behave pluralistically and democratically in responding to all differences that exist in society. Parah Guruh also makes rules in the school environment firmly without distinguishing between students of different ethnicities, cultures, and religions. Interview May 21, 2024

c. From the questions given related to, Do You Know About the Values Contained in Multicultural Education? The informant gave the following answers.

Noel Loring (student): one of them is the values of tolerance towards friendship or being in the community and not forcing them to follow our worship.

Gloria (Student): respecting each other among friends without distinguishing between their race or religion and avoiding debates that will cause conflict. Sriwinda Malimbung (student): working together between groups or individuals with someone who has a different background.

Lovely Mandolang (student): the value of tolerance by providing space and time for friends to carry out worship.

Zulkifli Amir (student): tolerance towards those of different religions without forcing our beliefs on others From the research data, students already have an attitude of tolerance towards friendship regardless of race and religion. It can be seen from students who have absolutely no problem in the scope of friendship and work together in every learning activity carried out in groups or individually. With the attitude of tolerance possessed by students, it will help strengthen, increase

comfort, peace and harmony in friendships at school without having to experience differences that can become conflicts and students who have positive characters. By knowing the values of multiculturalism, students can strengthen the emergence of a sense of appreciation for the differences in their environment so that an attitude of tolerance arises and strengthens students' character. Eliminate discriminatory attitudes towards ethnicity, culture, religion and race. Interview May 21, 2024

d. From the questions given related to, Do You Understand the Values of Multiculturalism? The informant gave the following answers.

Noel Loring (student): I understand the importance of the values of multiculturalism considering that there is more than one religion in this school.

Gloria (student): One example of multicultural values is tolerance. We have been taught about the importance of tolerance between religious communities because this learning material is also in PPKN lessons.

Sriwinda Malimbung (student): I understand the values of multiculturalism because in our class there are also those from other tribes but we can respect each other and be friends regardless of anything.

Lovely Mandolang (student): We were taught in sociology and civics subjects that what caused the riots that had fatal consequences was the lack of tolerance and forcing our will on someone.

Zulkifli Amir (student): Yes, I understand the values of multiculturalism, namely respecting religion, culture and groups because this school is already multicultural. Interview May 21, 2024

Based on data from student research results indirectly about the values of multiculturalism in the school environment. Students have indirectly learned about the basic principles of multiculturalism, namely respecting and acknowledging the diversity of groups including ethnicity, religion, race and culture, as well as differences in interests that all have their own meaning. Grade X students already understand the values of multiculturalism because they have learned in subjects and lessons about the diversity of society are also in the PPKN subject. They have learned about the diversity of cultures and religions that exist in their environment, for example the community and school environment.

e. From the questions given related to, Do You Often Explain the Values of Multiculturalism in Presenting Learning Materials? The informants gave the following answers.

Noel Loring (student): At most, only related subjects, one of which is PPKN because that subject also teaches the importance of tolerance.

Gloria (student): Maybe indirectly, I just never realized it.

Sriwinda Malimbung (student): Only related subjects, for example PPKN.

Lovely Mandolang (student): in civics subjects, usually because there is the same learning material.

Zulkifli Amir (student): in sociology lessons but in other materials.

Based on research data, students often learn indirectly about the multiculturalism material taught by teachers in the teaching and learning process. Students often do not realize that they have applied multiculturalism values indirectly both in the scope of friendship and speech. The teacher's learning process usually encourages students to always uphold the values of tolerance, mutual respect and respect for culture and religion. Not only in one subject but in other subjects students also often learn that in order to maintain harmony in a society we must have an attitude of tolerance in friendship and improve speech. Interview May 21, 2024.

f. From the questions given, in everyday life, how do you formulate these values? The informants gave the following answers:

Noel Loring (student): During Eid al-Fitr we congratulate our Muslim friends and vice versa if we have a celebration they also say it.

Gloria (student): I myself have implemented these values by using polite language in class and outside the classroom that can offend the culture and religion of my school friends.

Sriwinda Malimbung (student): When my friends are fasting we in one class do not ask them to pray and at lunch time we try so that our Muslim friends do not see us eating.

Lovely Mandolang (student): Saya usually do not disturb friends who are praying and maintain peace around the place of worship.

Zulkifli Amir (student): indirectly, it usually happens when there is an assignment to divide groups for practice because considering that almost every subject has an assignment for practice, we in one class do not choose in determining friendships.

From the research data, students also trust each other in social interactions and mutual understanding and uphold an attitude of mutual respect among students at school. And be kind to everyone regardless of differences. By studying at school, they can apply it in their daily lives and the community environment wherever they are. Through multicultural education, it can minimize the occurrence of conflict and change thinking to be more open to understanding and appreciating pluralism. Interview May 21, 2024.

2. Discussion

a. Do You Know About the Term Multiculturalism.

Based on the results of the data analysis, students' understanding of multiculturalism is a very important aspect in living social life in friendships and the community environment. Students of SMA 1 Tondano study multiculturalism in sociology learning. However, the application aspect has been carried out long before they learned about multiculturalism. Instinctively, students have learned about multiculturalism in the scope of friendship and in the community. They have implemented an attitude of tolerance in friendship by not engaging in debates that cause conflict. That is one example of the form of tolerance that students have at school. Students easily understand multiculturalism by implementing it directly. The application of multiculturalism itself is not only done in theory but is practiced directly.

In their friendship interactions, they respect each other without seeing the differences between them. At school they socialize without looking at religion and ethnicity, they study in class in groups. Their interactions outside the classroom seem very comfortable and they are also friendly to new people they meet. This indicates that students are very open to various differences in the school environment and the community environment. Before and after starting the learning, students also pray according to their respective beliefs.

Based on the results of data analysis at SMAN 1 Tondano, every student who will come to study has a different background. Not only students, teachers at SMAN 1 Tondano have different backgrounds. This diversity is what students will learn the meaning of multiculturalism. Their diversity will foster a sense of brotherhood. Learning about multiculturalism is not only learned in sociology learning but also in other subjects.

b. Does Every Teacher Explain the Term Multiculturalism in the Learning Process?

Based on the results of data analysis, teachers have an important role in providing an understanding of multiculturalism. Teachers must also have a strategy in explaining and providing issues that occur in Indonesia about conflicts caused by the very diverse Indonesian society. Explaining to students the negative impacts arising from SARA conflicts that are rife in Indonesia. Instilling multicultural values, especially in sociology learning, needs to be done in various ways, such as through the development of learning models in integrating multicultural values in sociology learning materials. The development of a learning model based on multicultural values can be done through lesson plans, presentation of teaching materials, development of learning approach methods and use of assessments that can encourage students to internalize multicultural values into

themselves. An example is the discussion method in social studies which can be used as an introduction to multiculturalism. Students must respect differences of opinion, develop an attitude of tolerance, etc. Group work given by teachers to students requires them to work together in a diverse and diverse way.

However, it is necessary to develop an attitude of patience, good communication skills and respect for differences between team members to be able to carry out the task. Based on the results of data analysis, teachers have a great opportunity to provide enlightenment to students regarding the concept of multiculturalism at SMAN 1 Tondano. Teachers often incorporate multicultural values into other subjects, providing open materials that are no different from teachers in guiding their students.

In order to avoid obstacles in the application of multiculturalism, teachers should encourage students to participate in learning activities. Use group discussion techniques to identify differences so that students learn to work together to solve problems and then express their ideas. The most important thing is mutual respect. Teachers do not explain the concept of multiculturalism in the learning process, but provide simple examples for students to understand and apply in their daily lives. Students are curious and independent people (2019).

Teachers have a good advantage in studying the knowledge, attitudes and behavior of students by understanding the word multiculturalism. There is no difference between religion, caste, friendship or family economic status. All students are offered according to their needs. According to Zamrooni (2011) multicultural education is a form of education that aims to provide equal opportunities to students regardless of their background so that all students can achieve the same skills based on their needs, interests and the most developed skills.

Based on the results of the analysis of data on the diversity of students' religious lives at SMAN 1 Tondano, the school provides opportunities for worship based on religion and beliefs, provided by the school's religious teacher and a place of worship according to their religion. . Multicultural values are used in everyday life in the school environment in learning activities and communication outside the program.

Communication with fellow students in extracurricular learning held by teachers is a form of multicultural learning. In learning activities, a discussion system will be held by providing material with that, so students have been given an overview that different opinions will definitely cause conflict.

c. Do You Know About the Values Contained in Multicultural Education.

Based on the results of data analysis, students' understanding of multicultural values can be seen from their understanding of tolerance for friendship and mutual respect and the willingness to work in a team. Students' ability to learn and process information is said to be a learning outcome. Positive, positive, and unifying attitudes and behaviors that do not cause division between peers will produce the seeds of students' understanding of multiculturalism, and will become a requirement for life in the wider world. Tolerance and diversity learning are important to understand the values of multicultural education. Multicultural values are not implemented in a specific program, but are integrated into daily learning and activities. In addition, incorporating diversity through education is done to create class rules, one of which is to help others without discrimination.

Multiculturalism is a simple understanding of how to accept different cultures in our lives without focusing on supporting equality and balance of power. Multicultural values are key to living a diverse life. When you understand cultural differences, you will not only enrich yourself, but you will create a better relationship with the human heart. Multiculturalism teaches us that every culture is unique and beautiful, and by respecting each other we can create a more inclusive and caring world.

The values of multiculturalism are mutual respect, respect, and support for cultural, ethnic, religious, and other background diversity. Students' understanding of multicultural values can be seen from several aspects: a) students know that differences in culture, language, and tradition are riches that need to be appreciated and preserved. b) Students understand that all individuals,

regardless of their cultural or ethnic background, have equal rights and should be treated fairly and without discrimination. c) Actively participate in individual and group activities in class, without anyone feeling discriminated against or ignored. d) Prioritize communication and understanding between cultural groups to avoid prejudice and conflict. e) Build an environment where cultural groups live together in harmony and mutual respect. 4. Do You Understand the Values of Multiculturalism? Based on the results of data analysis, students of SMAN 1 Tondano have a very diverse understanding of multicultural values. According to the students, this understanding is very important to maintain the integrity and sustainability of society. The values that need to be understood are the values of respect, respect, tolerance, unity, cooperation and interethnic unity. The application of multicultural values in social interactions is very good at SMAN 1 Tondano. Multicultural education means education that emphasizes the importance of fostering a sense of mutual respect, honesty, and tolerance for cultural diversity and community life and being at a crowded level throughout one's life.

Multicultural problems are created because of differences in understanding. The concept of a salad bowl was popularized by Horace Kellen, which means diversity in terms of race, ethnicity, skin color, religion, and power. In addition, students also have different backgrounds. Students understand the values of multiculturalism by respecting minority groups. . Students interact well with each other, both those of the same religion and those of different beliefs. There is a sense of comfort in the design, such as pleasure, such as lifestyle, religion and social class, and these interactions are shown in the relationships shown in the relationship images in the form of integration, growth and conflict.

Based on the results of data analysis, SMAN 1 Tondano is diverse in terms of religion, gender, and social status. The diversity in this school creates a good life for students, so that they learn to respect each other's differences in community life. Students also know that giving space and time to friends to pray fosters love, tolerance, openness to life and different opinions. There is a good relationship between students of SMAN 1 Tondano even though they have different backgrounds. However, there is no difference between the two.

Students' understanding of multicultural values at SMA 1 Tondano can be seen from the way they socialize in the school environment. And remind each other about their friends who will worship. In the learning process they often take turns in praying and they pray according to their beliefs as well as after finishing studying in class. Understanding the conflicts that will arise if arguing and the lack of tolerance will cause fatal conflicts.

d. In Presenting Learning Materials, Have You Often Explained About Multicultural Values.

Based on the results of the analysis of data on the presentation of learning materials, multicultural values are not always in subjects but are applied directly. Students learn indirectly but learn about the basic principles of mutual respect and having an attitude of tolerance. Learning about multicultural values is taught indirectly in the Civics subject. Many students also sometimes do not know that they have often applied multicultural values in their social interaction activities. The explanation can be seen when the teacher forms a discussion group, students are not allowed to choose in friendships. In addition, they always pray before and after studying according to their respective beliefs. The teacher also makes rules without distinguishing between them, in this case it can be exemplified by students who must be fair between friends.

Based on the results of data analysis, students often feel differences in religion and culture in their friendships. However, in the midst of these differences, students feel comfortable and are able to socialize. The presentation of multicultural values is carried out every day, both in learning. The instillation of values is applied to all those with different social and religious backgrounds. However, teachers also play an important role in guiding students. In daily activities, students also respect and respect differences with the use of good and simple language. Tolerance is one form of effort to maintain peace in every difference that occurs in the segmentation of society. This attitude can minimize friction that triggers division and disputes.

e. In Daily Life How Do You Formulate These Values.

The results of the analysis show that multicultural values applied in daily life play an important role in shaping students' character. These values include mutual respect, appreciation, tolerance, unity, cooperation, and inter-ethnic solidarity. In socializing, students are directed to practice mutual respect, help in goodness, and maintain good manners. This fosters a close sense of friendship among them, both in learning and socializing. Student behavior, both inside and outside of school, is guided to be in accordance with the social ethics that apply in society.

In everyday life, students understand that each individual has a diverse cultural, religious, and customary background. They try to understand and appreciate these differences, not viewing them as negative. Students are encouraged to see things from other people's perspectives, which can help reduce stereotypes and encourage participation in activities that promote cultural diversity. The school also provides opportunities for students to celebrate religious holidays and educates those who do not celebrate them to respect the celebrations.

Multiculturalism is a concept that values cultural diversity in society. Multicultural values are important for building harmony, understanding, and cooperation between different people. In a diverse environment, students need to develop respect and appreciation for differences. This is in line with the opinion of Yodi Hartono (2003) who stated that multicultural education is education that values differences. By implementing these values, it is hoped that differences will not become a source of conflict and division, but rather become a strength that enriches students' learning experiences and social lives.

Based on the researcher's observer, mutual respect, respect and tolerance are ways to avoid conflict and interact with fellow students who have differences and want to mix without looking at race and religion. With an attitude of mutual tolerance and respect between students, they can relate well in the school environment and in society. This attitude of tolerance and mutual respect is what will later become a dynamic diversity, a cultural wealth that becomes an identity that should be preserved.

Based on the results of the analysis of data on self-development and extracurricular activities provide opportunities for students to interact and socialize. With the existence of activities from outside, students are also able to maintain tolerance towards others. One of the main values of multiculturalism is tolerance. This means accepting and respecting differences in culture, religion, and other people's views on life. For example, in a work or school environment, it is important not to discriminate against others based on their background. Respecting the traditions, customs, and habits of other cultures. For example, understanding and celebrating the big days of various religions and cultures. The values of noble character which of course also support the formulation of multicultural values in everyday life. Students also have self-awareness in themselves to appreciate those around them. All students are able to mingle with other students without any problems with differences in terms of religion, ethnicity, and language differences.

D. Conclusion

Students' understanding of multicultural values can be seen from the way they socialize with each other without distinguishing between each other. Teachers also have an important role in providing an understanding of multicultural values, one example is providing issues about multicultural conflicts. Teachers provide understanding by implementing it in the learning process, namely discussion materials and group selection. This provides an understanding of multiculturalism. The implementation of multicultural values can be seen from the values of mutual respect, mutual respect and tolerance can be seen from students of SMAN 1 Tondano understanding that in the school environment and the community environment they are in, they are very diverse, so they socialize without differentiating and they are friends without looking at anything. Meanwhile, the values of unity, cooperation and solidarity between ethnicities can be seen from when they help each other and are united in doing the tasks given by the teacher. Their sensitivity to the environment around them, from small to large things.

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